

INTERNATIONAL DOCTORAL SCHOOL IN HUMAN FORMATION AND LABOUR RELATIONS - XXXII CYCLE

The Doctoral School lasts 3 years. It features an inter-disciplinary research approach and includes 4 main curricula:

- Law of Industrial Relations and the Labour Market;
- Pedagogical Sciences;
- Clinical Psychology;
- Social Anthropological Sciences.

Cross-cutting themes common to the 4 Curricula.

Research projects will be deemed as qualifying and given priority if, in an awareness of the main concerns raised by modern epistemology, philosophical anthropology, sociology, and investigations conducted locally, examine the great transformation of the world of work taking into account the economic, social, demographic, technological, environmental, and geo-political changes caused by globalization. This is with a view of promoting the interdisciplinary character of the Doctoral School and encouraging current research conducted through an international and comparative approach, also in projects carried out with foreign universities and research centres. To this end, the International Doctoral School in Human Formation and Labour Relations will make use of an **innovative and interdisciplinary approach** as regards teaching, which will be based on theoretical, practical and educational contents. In this connection, **the city, the local network, the welfare system and the professions**, are important themes to experiment on the interaction between the different teaching approaches and investigation skills useful in the four curricula referred to above. This is also because of the innovation processes triggered by globalization at a local level and the implications these processes might have on mobility, education and work.

Research Themes and Interests for each curricula

Industrial relations and Labour Market:

- New skills for new jobs and new markets;
- Labour Law, Contract Types and social security;
- Training, occupational transitions, active policies;
- Human capital and training in SMEs;
- Human capital Development in the Public Sector;
- Law of the Labour Market and Employment Relationships in the Public Sector
- Outsourcing and People's Protection;
- Research Work and Cooperation between Employers and Universities;
- Collective bargaining and bilateral institutions;
- Work and environment, occupational safety;
- Wellness at work; occupational welfare at company and local level;
- Work and Technologies;
- Work and demography; active aging;

Pedagogical sciences:

- Guidance and school/university-to-work transition;
- New professions and educational implications;
- The needs of occupational and social welfare and the response on the part of educational bodies in terms of skills for both workers and the organisation
- Initial and in-service teacher training;
- New epistemological, methodological and teaching perspectives in the field of education;
- Businesses, learning and training;
- People's education, work and professional ethics;

- The Italian dual system and the right-duty to education and training, high-level and research apprenticeship;
- Education based on learning outcomes and skills certification
- Professionalism in the provision of personal services provided (from children to the elderly, from disabled people to socially maladjusted individuals);
- Disabled people, training and the labour market;
- Training for adults and occupational retraining;
- Training booklets and skills portfolios;
- Formal, informal, non-formal learning;
- Historical and diachronic evolution of the previous points.

Clinical psychology:

- The influences of meaning and meaning making on culture, multiculturalism, individual and groups works dynamics, well-being and psychopathology, literature and literacy critic;
- Cognition and behavior in normal and pathological aged people: prevention and diagnosis;
- Well-being in the organizational contexts.

Social anthropological sciences:

- Globalization and urban nodes;
- Geographic reconfiguration of the work sector;
- Cyber-cartography: theories and techniques;
- Modality/accessibility of urban spaces in internet (commuting, migrations, students movements);
- Centrality of e-cities: connectivity and tourism in Europe;
- Urban governance and participatory technologies;
- Urban regeneration and reticular and polycentric organization of cities;

- Urban systems, green areas and green mobility: combining wellness and environmental protection;
- Smart technologies for a learning city;
- Local dynamics and e-individuals: inhabitants and city users;
- New welfare models;
- The new socio-sanitary professions;
- Interprofessional collaboration: how to and where;
- Social innovation.