

*PUBLIC SELECTION BASED ON QUALIFICATIONS AND INTERVIEW FOR THE AWARDING OF NO. 1 GRANT LASTING 12 MONTHS FOR CONDUCTING RESEARCH IN ACCORDANCE WITH ART. 22 OF LAW OF 30.12.2010 NO. 240 AT THE CQIA OF THE UNIVERSITY OF BERGAMO (ACADEMIC RECRUITMENT FIELD 11/D2 – METHODOLOGIES OF TEACHING, SPECIAL EDUCATION AND EDUCATIONAL RESEARCH – ACADEMIC DISCIPLINE M-PED/04 – EDUCATIONAL RESEARCH*

*announced with decree of the Rector Rep. no. 676/2017 of 21.11.2017 and posted on the official registry of the University on 21.11.2017*

## **RESEARCH PROJECT**

### ***“Intentional learning dynamics and inclusive education and quality of life”***

**Goals of the research program:** The research project "Learning dynamics, inclusive education, and quality of life" is addressed at deepening the area of the Experimental Education studies. It aims at developing the epistemological and methodological tools associated with the current progress of the Science of Education within school systems, with a special focus on inclusive education related to the topic of the quality of life. The main theme of the planned search is adopting a scientific approach to delve into empirical and experimental educational research, with special attention to the deepening of hermeneutical approaches and the use of qualitative research tools (observations, interviews, focus groups, methods biographical ...) and mixed methods.

**Research program:** The inquiry process will be structured to work through successive moments of gathering and analyzing data within the school facilities involved in the project, and developed through a detailed comparison is with teachers who will collaborate on the research activity, both with some referents International in these areas in education survey (Hogeschool Gent University College, Teachers College, Syracuse University, Universitat Autònoma de Barcelona). The research results will be disseminated through a conference of international studies, and through the publication of articles and books both nationally and internationally.

**Research results:** The researchers' findings will be presented at a conference of international studies, and through the publication of articles and books both nationally and internationally.

**Research subject:** The project aims to investigate the role of educational research methodology within school contexts. Through an examination of the various theoretical proposals and at the same time the accepted practices in everyday educational work is meant to highlight what are the educational research models that drive the evolution of training courses in the different school levels, with a special focus on inclusive education related to the topic of the quality of life. In this sense, the research will examine the role of transformational, reflective and inclusive competences in the context of teaching and learning, and in particular what are the formal and informal strategies underlying the different ways of conceiving the process of training and its articulation in longitudinal terms.

**Research Structure:** The investigation project will be developed through the structuring of a research process addressed to analyze:

- the study of transformational learning dynamics, such as the process of developing new patterns of meaning in terms of their possible development within the educational practices that take place in school contexts;
- deepening of the theories of reflexive action processes as reference tools for creating, problematizing and remodeling interpretive construction patterns of learners;
- the role that inclusive design, with a focus on the topic of the quality of life, can play within school contexts where the educational process based on the principles of equity, respect and appreciation of differences, according to a personalization perspective.