PUBLIC SELECTION BASED ON QUALIFICATIONS AND INTERVIEW FOR THE AWARDING OF NO. 1 EARLY STAGE GRANT LASTING 12 MONTHS FOR CONDUCTING RESEARCH PURSUANT TO ART. 22 OF LAW NO. 240/2010 AT THE DEPARTMENT OF MANAGEMENT, INFORMATION AND PRODUCTION ENGINEERING (SC 09/B3 - BUSINESS AND MANAGEMENT ENGINEERING - SSD ING-IND/35 - BUSINESS AND MANAGEMENT ENGINEERING (CUP: F52F16000740001) TYPE B

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RESEARCH PROJECT

"*Comparing the effects of Governance Regime Changes in Higher Education*"

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A.D. ING-IND/35 - Business and management engineering

A.R.F.: 09/B3 - Business and management engineering

The research project aims to explain differences in performance across Higher Education Systems in Europe, considering a multidimensional system of performance from a diachronic perspective. The analysis focuses on changes in systemic governance regimes (i.e. the set of adopted policy tools, interest alignments and prevailing shared ideas), national policy dynamics (the process through which governance regimes are designed over time), and institutional responses (the reaction of institutions to inputs from the existing governance regime).

The proposed analysis offers a multi-level perspective of the ways in which a higher education system's performance is produced, and as such it aims to provide answers to three main research questions:

1. Which governance regimes are more conducive to the better performance of HE systems?

2. Which characteristics of national policy dynamics (i.e. interactions among political, socio-economic and ideational factors) favour specific choices in terms of governance regimes?

3. Which institutional characteristics permit a coherent pursuit of the HE system's principal systemic goals?

In particular, the project will require to collect all the quantitative and qualitative data offered by official documents, secondary sources and official data sets. More specifically, performance indicators and country-characteristic indicators will be collected for the period 1995-2014. He/she will also capitalize on the existing data contained in international datasets, such as those developed in the following projects:

(i) AQUAMETH (Advanced Quantitative Methods for the Evaluation of the Performance of Public Sector Research);

(ii) EUMIDA - European University Data Collection;

(iii) ETER (European Tertiary Education Register) to analyse, from a quantitative perspective, institutional efficiency and effectiveness.

The project also involves the use of semi-structured interviews. For each country covered by the analysis, it will be necessary to identify the presence of any cluster or group of universities with different performance and characteristics models, etc., and among them cases to be studied in depth will be selected. The objective is to consider a sample of five institutions for each country covered by the analysis.