

HUMAN CAPITAL FORMATION AND LABOUR MARKET RELATIONS

The Doctoral School lasts three years and provides the opportunity to pursue research on a number of aspects related to “The Great Transformation of Work” and on how this change affects individual lives, social and economic dynamics.

With a view of giving research a more interdisciplinary, international and comparative character – and favouring the setting up of joint projects with universities and research centres in other countries – the Doctoral School particularly welcomes research projects focusing on contemporary epistemology, philosophic anthropology, psychology – especially clinical psychology – pedagogy, educational sciences, industrial relations law, sociology, and territorial analysis that examine educational, social, demographic, technological, environmental and geo-political changes prompted by the great transformation of work and the disruptive use of technology in the fields of communication, manufacturing and distribution.

The Doctoral School in Human Capital Formation and Labour Market Relations builds on innovation to plan its course provision and adopts an interdisciplinary approach to conduct theoretical, practical and educational studies particularly, though not limited to, in working and manufacturing contexts. From this perspective, aspects like “the town”, “the local network”, “employee welfare” “labour productivity”, “trades” and “professions” become key topics to understand the interaction between different disciplinary approaches, especially in the light of those innovation processes resulting from globalisation that take place at a local level and affect mobility, training and work.

Attention will be given to the new geography of work, either on a global or a local level, transitional labour markets that consider cities and urban areas as the new ecosystems into which production processes are established. These new production contexts rest on new technologies not so much in technical terms, but as a way to contribute to people’s knowledge, abilities and skills. Against this backdrop, relevance is given to the planning and the implementation of educational paths that take account of the new dimensions of work and contribute to training people, which are still the most valuable resource. For this reason, the Doctoral School will particularly focus on the following aspects: school-to-work alternation as a methodology to provide individual and social education, school-to-work transition, dual training, active policies and those favouring job re-integration, industrial relations focusing on the local level and on productivity, employee welfare, and “wellness at work”, contractual arrangements put in place to establish networks, outsourcing, co-sourcing and insourcing policies, joint bodies and inter-professional funds promoting lifelong learning, big data management and analysis in the context of workforce analytics, research pursued outside academia and cooperation between universities and employers, policies promoting change in businesses and production contexts, adult education and job retraining, urban regeneration and consumption and land take in reticular and polycentric cities, agile and remote working through digital platforms. Finally, emphasis will be placed on issues in terms of social and clinical psychology that these phenomena might generate in people’s life.