

Research program:
“Active ageing and social innovation: a hypothesis of a higher education course for educators in senior services”

Annex C

Center of Athenaeum for the quality of the Teaching and Learning (CQIA)

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Research object

Starting from an analysis of data and facts concerning present elderly conditions in Italy and in some OECD member countries (demographic data, families composition, housing conditions, dependency indexes, forms of active ageing, care system, know-how transfer in professional contexts, end of life), welfare policies and the “state of the art” in Pedagogy of Ageing and Intergenerational Relations, it could be possible to identify the main features of those experiences aimed at promoting the “wholeness” of human person and, in an educational “circularity”, the active meeting of different generations. Consequently, it could be possible to draw up the profile of an educator employed in senior services in the current socio-cultural context. Moreover, the research could be increased in an international perspective.

Results of the search

A scientific report that discusses a possible social innovation process in the welfare system for elderly people in the current Italian and OECD member countries’ socio-economic context, with the subsequent definition of a higher education course aimed at training professional profiles coherent with the goal previously indicated.

Research structure

1st step: an analysis of statistical, demographic, sociological and educational data, referred to the ongoing and future transformations in population and families, both in Italy and in OECD member countries with similar features. Correlation of those analysed factors with current welfare policies.

2nd step: a scientific investigation about experiences and theories, concerning the promotion of active ageing in a pedagogical and not mere care perspective, described in Italian and international scientific literature.

3rd step: an exploration of the possible correspondences between current Italian and foreign welfare policies for elderly people and those considered necessary, on the basis of data collected in the 1st step and the subsidiary, intergenerational and educational value of the achieved interventions.

4th step: drafting and publication of a scientific report, concerning the definition of a professional profile for educators in senior services, with related competences.