

Research program:
“From the initial educational guidance to job placement in University pathways. An experimental action-research model for a Department of Human and Social Sciences”

Annex C

(CQIA) – The Academy for Teaching and Learning Quality

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Objectives of the research program:

Starting from an analysis of the role of placement in the relationship between school/university- career guidance and work as a lever, on the one hand, for employability, and on the other hand for the recursive alignment of the curricula of training paths, the aim of this research program is to develop an action-research on an innovative experimental model of job placement assistance towards students, BA and MA graduates of the Department of Human and Social Sciences at University of Bergamo, in the transition between university and world of work. The main purpose is to promote an effective qualification and training policy coherent with the needs of small and medium enterprises in the territory.

Research program:

The research activities will follow five main steps:

- I period: study and critical analysis of the national and international literature on the topics;
- II period: study and critical analysis of the implementation procedures of career guidance and secondary and university placement in Italy;
- III period: starting the action-research on the governance and management of enterprise integration paths in connection with the devices provided in Lombardy by DUL (Dote Unica Lavoro) and Youth Guarantee, showing the differences of these two programs in comparison with the national framework;
- IV period: action-research on an innovative experimental model of job placement assistance for the Department of Human and Social Sciences;
- V period: return and dissemination of results.

Expected results

The research will provide a systematic and critical inspection of the national and international literature on the topics and will prepare the coordinates of the action-research.

The action-research, according to the theories acquired in the national and international literature, will suggest an innovative perspective to coordinate in a mutual recursive process curricular internships, extracurricular internships, job placement services and careers counseling. The development of this experimental model is aimed at pursuing four goals: to plan in an integrated and organized manner during the university pathways: a) initial, on-going and outgoing educational guidance; b) curricular and extracurricular internships; c) placement; d) feedback and effects of these actions on the curricula and training; to create integration networks involving all the social actors of the territory in a context of shared objectives; to create a system that overcomes the mismatch between demand and supply of labor by resolving issues connected to the division between academia and business; to select the job profiles on the basis of companies' needs by ensuring a constant control, even after graduation. Therefore, the research will represent an important contribution and a best practice able to draw innovative proposals for the development of Italian education policies.