

## **ALLEGATO 1**

### **DOTTORATO IN FORMAZIONE DELLA PERSONA E MERCATO DEL LAVORO**

#### **PH.D. PROGRAM IN HUMAN CAPITAL FORMATION AND LABOUR RELATIONS**

The Doctoral School lasts three years and provides an interdisciplinary research training path on issues concerning the human capital formation related to social, economic, technological and cultural challenges of the contemporary society. The training path of each Ph.D. student is unitary and aims at two goals: a) critical deep knowledge of problematic causes, processes, consequences of labour and welfare transformation, in the different research fields of the Ph.D. program (pedagogical-educational, psychological, economic, juridical and socio-geographic ones); b) possible hypothesis of solutions to specific problems raised by those phenomena, on the basis of the available scientific literature and best expertise.

According to the interdisciplinary approach of the research projects and the perspective of strengthening the current research carried on at international and comparative level, also in the field of selection procedures with universities and research centres in other countries, the Ph.D. program identifies first of all as qualifying the research projects which – according to specific awareness coming from contemporary epistemology, philosophy, anthropology, psychology, pedagogy and educational sciences, law, sociology and territorial analysis – examine the necessary changes in the educational processes towards economic, social, demographic, technological, environmental and geopolitical phenomena prompted, nowadays, by the globalization and the pervasive irruption of technology in the fields of communication, manufacturing and distribution.

In this perspective, the Ph.D. Program in Human Capital Formation and Labour Relations assumes the innovation as a node on which to envisage interdisciplinary teaching activities focused on theoretical, applied and training studies preferably (but not only) within real contexts.

For this reason, the university as a whole, the “city” and the “territorial network”, the social welfare and the crafts and the professions (starting from the pedagogical, psychological and social ones), are the topical opportunity to promote higher processes of critical construction of knowledges and skills.