



For the photo: Elena Theodoropoulou, personal collection



Blended Intensive Programme (BIP/Erasmus+)

**Forms of dialogue/discussion in education
Philosophical perspectives & approaches**

Rationale

The issue of discussion/dialogue in education is not always recognized and analyzed in all its aspects and complexity. Even more its philosophical dimension and roots are not always consciously and systematically incorporated and used or even discernible, whereas its interdisciplinary character, its anthropological, social, political, ethical facets frequently withdrew, confronted as they are by a rush and an intensive care for the construction of a protocol of steps and rules. Against any subsequent instrumentalization, a work of (re) conceptualization, conceptual clarification and problematization is needed to be done along with a critical reconsideration of principles, presuppositions, criteria, techniques and tools related to discussion/dialogue apparatus/models in order to distinguish the quasi/pseudo-forms of discussion/dialogue.

Receiving Institution

University of the Aegean (UAegean)

*Department of Preschool Education Sciences & Educational
Design/ Laboratory of Research on Practical Philosophy
(L.R.P.Ph.)*

Coordinator

Prof. Elena Theodoropoulou, Directress of the L.R.P.Ph.

Period of implementation

29 October 2024 - 2 November 2024

Place

Rhodes/Greece

Credits

6 ECTS

Collaborating Institutions

Università degli Studi di Bergamo, Italy (UniBg)

*Dipartimento di Scienze Umane e Sociali, Settore Scientifico
Disciplinare: Storia della Pedagogia*

Academic Coordinator

Dr. Alessandra Mazzini

Université de Bordeaux, France (UB)

*Institut National du Professorat et de l'Éducation de
l'Académie de Bordeaux*

Academic Coordinators

Dr. Stéphanie Péraud-Puigségur, MCF &
Prof. Christophe Miqueu

Babeş-Bolyai University of Cluj-Napoca, Romania (BBU)

Faculty of History and Philosophy, Department of Philosophy

Academic Coordinator

Stefan-Sebastian Maftai, Assistant Prof.

Universidade de Coimbra, Portugal (UC)

Faculty of Psychology and Education Sciences

Academic Coordinator

Prof. Carlos Sousa Reis

Università degli Studi di Padova, Italy (UniPD)

*Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia
Applicata (FISPPA)*

Academic Coordinators

Dr. Eleonora Zorzi & Prof. Marina Santi

Universidade dos Açores, Portugal (UAC)

Faculdade de Ciências Sociais E Humanas

Academic Coordinator

Prof. Magda Costa Carvalho

Université Claude Bernard Lyon 1, France (UCBL)

*Institut National Supérieur du Professorat
et de l'Éducation (INSPE)*

Academic Coordinator

Camille Roelens, MCF

Sofia University “St. Kliment Ohridski”, Bulgaria (UniSofia)

Faculty of Pedagogy

Academic Coordinator

Vladislav Gospodinov, Assoc. Prof.

Thematic Sections

- ✚ **Practical Philosophy in education: philosophy & praxis of dialogue/discussion** (UAegean)
- ✚ **Nurturing the dialogue through literature and children's literature** (UniBg)
- ✚ **Migrant people in children's Philosophy and literature** (UB)
- ✚ **Education, republicanism, citizenship** (UB)
- ✚ **Dialogue as a hermeneutical and communicational strategy in philosophical discourse – Plato and Gadamer** (BBU)
- ✚ **Communities of Sharing through Personal Expression and Active Listening** (UC)
- ✚ **Grooving Education: learning to improvise through different languages** (UniPD)
- ✚ **Listening as a political practice in dissonant democracies** (UAC)
- ✚ **Thinking about education and training for democracy in the 21st century: philosophical resources** (UCBL)
- ✚ **Pedagogical dialogue through the photographic image** (UniSofia)