

Inclusion, Social Justice & Global Mindset in Higher Education Curriculum

Erasmus+ BIP (Blended Intensive Programme)

Start date	April 20, 2026	End date	May 22, 2026
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Hosting University	Hanze University of Applied Sciences, Groningen, The Netherlands		
ECTS	Not applicable		
Edition	1		
Code	2025-1-NL01-KA131-HED-000315247-7		
Language	English		
Target group	Staff (Higher Education)		
Virtual Component	April 20-24; May 6-13 2026		
Physical component	May 18-22, 2026		
Location	Van Olstborg, Zernikeplein 7, Groningen, The Netherlands		
Mode of teaching	<ul style="list-style-type: none">- Reading & critical review- Discussion, dialogue and debate- Presentations- Exercises & assignments- Guided reflections / Peer-to-peer feedback- Workshops- Writing / Articulating- Presenting / Imaging		

Objective:

The BIP aims to cultivate an understanding of culture as a dynamic, constructivist process shaped by human agency, moving away from essentialist and deterministic views. It emphasizes that cultural differences arise from ongoing negotiations of meaning and action in social contexts. This approach promotes responsibility and humility in co-creating inclusive environments, highlighting that we actively shape our communities and workplaces.

The BIP focuses on integrating these insights into higher education curricula to foster transformative learning, a growth mindset, and intercultural competence—key for developing effective, equitable cross-cultural relationships in social, business, and leadership contexts.

Learning outcomes:

The participant

1. Demonstrates advanced understanding of cultural differences and applies intercultural sensitivity effectively in relevant educational contexts, personally and professionally, within teams and communities.
2. Understands how intercultural sensitivity, diversity competence, and a global mindset promote socially responsible behaviour locally and globally.
3. Integrates these insights into higher education curricula and activities.

Virtual Component:

WEEK 1: April 20 – 24, 2026; 5 x 1.5 hrs online presentations on (for example):

- **Dualism, relativism and constructivism**; it matters how we look at things!
- What is **intersectionality**, and why is it not woke!
- Why are **microaggressions** not micro?
- Bennett's **developmental model of intercultural sensitivity (DMIS)**; understanding the increasingly sophisticated experiences of differences
- Deardorff's process model of **intercultural competence** – understanding lifelong learning
- The 'field' of **cultural dimensions** – from Hall and Hofstede to Meyer; what does it teach us and what does it fail to teach us.
- Practical implications for higher education of the OECD **global competence framework**
- **'Pillars of democracy'** – an example of a course aiming at understanding the role of core values
- **'Authenticity Lab'** – an example of a Honours program module aiming at authentic positionality and advocacy
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[*open invitation to all partners to co-create the schedule with relevant topics]

WEEK 2: May 6-13, 2026; 5 x 1.5 hrs online presentations on (suggestions coming in):

Topic	Facilitator	Content
Essentialism	Monika Kovacs	exploring how members of social groups share underlying “essences”, capable of both reinforcing prejudice and advancing tolerance.
Academic Culture	Nguyen Luu Lan Anh	cultural beliefs and values shape approaches to and conceptualizations of teaching and learning, influencing preferences and pedagogical expectations regarding teacher and student roles.
Authenticity Lab	presentations by students	the outcomes of a 5EC Honours module
Inner Development Goals	To be decided	IDGs
“IC in times of wokeness”	To be decided	debate
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Physical component: May 18-22, 2026 (content subject to change)

Date:	Morning:	Afternoon:	Evening:
Monday 18 May	Welcome and introduction	<u>Workshop:</u> Core concepts and models for inclusion, social justice and intercultural sensitivity – shaping an inclusive learning environment. <u>Facilitators:</u> Sanne Bosma and Marcel van der Poel.	Social gathering on campus (following <i>the workshop</i>)
Tuesday 19 May	<u>Workshop:</u> Constructivism – from a static to a dynamic understanding of culture & diversity. <u>Facilitator:</u> Marcel van der Poel.	<u>Workshop:</u> Developing a global mindset – implications for the classroom. <u>Facilitator:</u> Peter Postma.	Free time

Wednesday 20 May	Guest speaker / Company visit	Groningen Province Tour Groningen City Tour or guided tour of Forum	Dinner together <i>(hosted by Hanze)</i>
Thursday 21 May	<u>Workshop:</u> <i>Intercultural Sensitivity and the Biology / Neuroscience interplay</i> - relevant brain knowledge for designing classroom interventions. <u>Facilitator:</u> Sanne Bosma.	<u>Workshop:</u> <i>Understanding Intercultural Sensitivity from a Complex Dynamic Systems Theory perspective</i> – getting familiar with complexity. <u>Facilitator:</u> Hugh Liu.	Free time. Drinks & Pub quiz <i>(optional & at own costs)</i>
Friday 22 May	Brief reflections and evaluation of the BIP	11:30 Closing and departure	