Prot. n. 0230446 del 04/11/2026 - [UOR: SI000046 - Classif. V/1] 912/2026

BAUHAUS4EU
European University Alliance

Joint Call for Student-Led Interdisciplinary Courses

Summer Semester 2027

Educational format from and for students within the BAUHAUS4EU Alliance

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them

_JOINT CALL FOR BAUHAUS4EU STUDENT-LED INTERDISCIPLINARY COURSES SUMMER SEMESTER 2027

Innovative Student-led Interdisciplinary Courses focused on campus transformation within the BAUHAUS4EU Alliance

Introduction

BAUHAUS4EU is a European University Alliance funded under the Erasmus+ "European Universities" initiative. It brings together partner institutions across Europe to develop a shared campus and to advance innovative, challenge-based and interdisciplinary education inspired by the values of the **New European Bauhaus**. Through joint teaching formats, mobility opportunities and collaboration with regional ecosystems, BAUHAUS4EU aims to empower students and staff to contribute to a sustainable, inclusive and beautiful future.

The BAUHAUS4EU European University Alliance invites students from all partner institutions to submit proposals for **Student-led Interdisciplinary Courses (SLC)**. They are innovative educational formats focused specifically on campus transformation.

These courses empower students to act as motors of innovation and change agents, allowing them to develop and share practical ideas to evolve the alliance's 10 institutions into a green and inclusive BAUHAUS4EU Campus. The content must be strictly aligned with the United Nations Sustainable Development Goals (SDGs) and the NEB Compass.

Objective of the call:

Student-led Interdisciplinary Courses (SLC) are educational formats in which **students actively design and prepare the curriculum**. Within the BAUHAUS4EU alliance, these courses empower participants as change agents to lead **green and inclusive campus transformations**. They adopt a holistic **interdisciplinary approach**. Academic mentors provide guidance to ensure pedagogical quality. Ultimately, they foster future skills and European identity.

SLCs function as experimental learning environments, providing fresh perspectives on student needs and visions while conferring momentum to **the institutional transformation process**. Accepted educational formats include seminars, lecture series, workshops, project modules, and tutorials.

Each full partner university within the BAUHAUS4EU consortium will establish at least one Student-led Course per call. Calls will be published semi-annually, totaling 60 courses across the alliance by the end of the project.

This second round of SLCs will be implemented during the summer semester of the 2026-2027 academic year, from January 2027 to July 2027 (dates may vary by institution). **Applications must be submitted exclusively through the LimeSurvey online application form**.

Eligible applicants:

Eligible applicants are students (at the Bachelor, Master and PhD level) from the partner universities within the BAUHAUS4EU Alliance, who must be supported by academic mentors. The target audience for the SLCs includes local students, including Erasmus exchange students enrolled at the institution at the time of the course.

ECTS and academic recognition:

Student-led Interdisciplinary Courses must be credit-bearing learning offers recognised at the participating partner institutions. Each course must award 3 ECTS credits to participating students. One ECTS credit is equivalent to 25-30 hours of learning.

Application admissibility conditions:

To be considered eligible, applications must meet the following admissibility conditions:

The SLC should contribute to the transformation of their university campus into a green and inclusive BAUHAUS4EU Campus, aligning with at least one element of the New European Bauhaus Compass, and one United Nations Sustainable Development Goal and demonstrate value in both the learning process and its outcomes.

The SLC should be implemented during the Summer semester of the academic year 2026-2027. The funding period runs from January 2027 to July 2027.

Students who are going to join the call require a mentor from the university's academic staff. This mentor will help students develop, facilitate, and evaluate the course. **The mentoring agreement must be submitted with the application** (available for download on the dedicated webpage for this call).

The SLC's interdisciplinary approach must be explained, including which interdisciplinary competences the course addresses. More information on the interdisciplinary approach can be found in the paragraph below.

Applicants must be enrolled at the university both at the time of application and in the summer semester of the academic year 2026-2027.

The interdisciplinary approach:

Our understanding of an "interdisciplinary approach" is based on the didactic model of the "teaching-learning triangle" and has a total of four interlinked components:

1. **The topic is of interdisciplinary relevance**: does the topic appeal to students from different faculties/schools and degree programmes? How do different target groups benefit from working on the topic or issue? What added value does the collaboration of students from different faculties/schools and degree programmes bring to the issue?

2. **The students responsible for teaching form an interdisciplinary team**: Do they come from different faculties/schools? Do they bring different subject-specific perspectives to the course?

3. **The group of participants is made up of students from different faculties/schools and degree programmes**: Which target groups are addressed? How is their specialist expertise activated or expanded?

4. **The didactic concept** is suitable for interdisciplinary courses: Are the heterogeneous participation requirements of the different target groups considered when planning the course? How is a common basis of knowledge and competence established? Are additional courses planned to compensate for specific deficits?

The applications must align with at least one component of the didactic model of the "teaching-learning triangle".

Funding framework for the Student-led Interdisciplinary Courses:

Each Student-Led Interdisciplinary Course may receive funding of up to €2,500 to support its development and implementation, covering eligible costs such as consumables, materials, and guest lecturers (fees and travel expenses). The funding period runs from January 2027 to July 2027.

Expected support for the application teams:

To assist application teams in preparing their proposals, each partner university will provide guidance and advice for their respective applicants (a table with a list of contacts can be found at the end of this call).

Mandatory Pedagogical Training:

Students responsible for teaching must enroll in a course to receive pedagogical support for developing interdisciplinary educational formats. Details concerning this course will be shared with students whose SLC have been selected.

Quality Assurance:

Participating students will evaluate every course using a joint quality assurance procedure to be shared by the BAUHAUS4EU Alliance.

Selection Criteria:

A Selection Committee will evaluate applications based on criteria related to quality, relevance, and innovative creativity. The courses' content must focus specifically on campus transformation into a green and inclusive campus and align with the United Nations Sustainable Development Goals and the NEB Compass.

Presentation of the SLC results:

After implementing the SLC, a few selected students and mentors coordinating those courses will be invited to participate in the BAUHAUS4EU Forum, where they will have the opportunity to present the results and outcomes of the courses they implemented.

Timeline:

The following timeline provides an indicative overview of the call and implementation process:

- **01/10/2026**: Launch of the second joint call for BAUHAUS4EU Student-led Interdisciplinary Courses. **Applications must be submitted exclusively through the LimeSurvey online application form**.
- **31/12/2026**: Deadline for submission of applications.
- **Early January 2027**: Student-led Interdisciplinary Courses selection committee meets online.
- **Mid-January 2027**:
    - Publication of results, including selected and non-selected projects.
    - Publication of the Student-led Interdisciplinary Courses in the digital catalogue on the BAUHAUS4EU webpage and opening of the student enrolment period.

Contacts and support:

For questions, partner search or guidance, please contact the BAUHAUS4EU contact at your university. Please indicate “Student-Led Interdisciplinary Courses” in the subject line of your email.

Bauhaus-University Weimar Contact: Fulya Tasliarmut	b4eu-courses@uni-weimar.de
University of Economics in Katowice Contact: Dominika BOCHAŃCZYK-KUPKA	dominika.bochanczyk-kupka@uekat.pl
University Lumière Lyon 2 Contact: Sophie MARTELET	bauhaus4eu@univ-lyon2.fr
University of Bergamo Contact: Elisa CONSOLANDI	bauhaus4eu@unibg.it
Polytechnic University of Castelo Branco Contact: Joana DIAS	b4eu@ipcb.pt
University of Architecture, Civil Engineering and Geodesy Contact: Galina GRADINAROVA	galina_fld@uacg.bg
POLIS University Contact: Glejdi FEJZA	glejdi_fejza@universitetipolis.edu.al
University of Macedonia Contact: Periklis CHATZINAKOS	bauhaus4eu@uom.edu.gr
Blekinge Institute of Technology Contact: Vicky Johnson GATZOURAS	bauhaus4eu@bth.se
University of Picardie Jules Verne Contact: Yannick Vrolant	bauhaus4eu@u-picardie.fr